

# Help shape the next National Disability Strategy

Survey



Easy Read version

## How to use this survey



The Australian Government wrote this survey. When you see the word 'we', it means the Australian Government.



We have written this survey in an easy to read way.

We use pictures to explain some ideas.



We have written some words in **bold**.

We explain what these words mean.

There is a list of these words on page 67.



You can ask for help to fill out this survey.



A friend, family member or support person may be able to help you.



The Department of Social Services may be able to help you.

You can call them on 1800 334 505.



If you send us an email, we may be able to help you.

**[disabilityreform@dss.gov.au](mailto:disabilityreform@dss.gov.au)**



You can also call the National Relay Service.

TTY users:

- Phone 13 36 77



When you have finished this survey, you can email it to

**[disabilityreform@dss.gov.au](mailto:disabilityreform@dss.gov.au)**



Or you can send it to

National Disability Policy Reform

GPO Box 9820

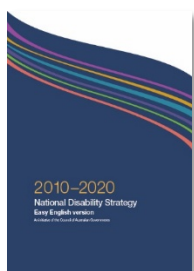
Canberra, ACT 2601

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# What is the National Disability Strategy?



The *National Disability Strategy 2010–2020* is a plan for improving the lives of people with disability.

In this survey we call it ‘the Strategy’.



The Strategy talks about what we can do to make Australia more:

- **inclusive**
- **accessible.**



If something is inclusive, everyone can take part.



If something is accessible, everyone can use it. This might be:

- a place or a building
- transport
- a service
- information
- a website.

## A new national disability strategy



In 2020, the Strategy will end.



Some things in the Strategy have worked well.



There are other things in the Strategy that we could do better.



Governments across Australia are working together to develop a new strategy.



We want your help to develop the new strategy.

## About this survey



We want you to tell us what you think should be in the new strategy.



We want to know what is important to:

- people with disability
- families
- carers.

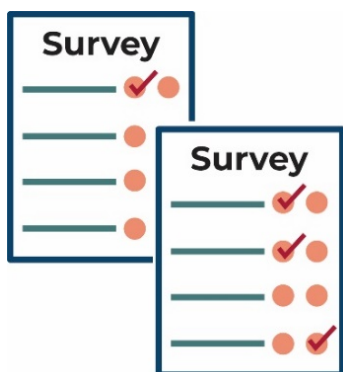


We want to know what:

- is important now
- will be important over the next 10 years.



We have written different types of questions for you to answer.



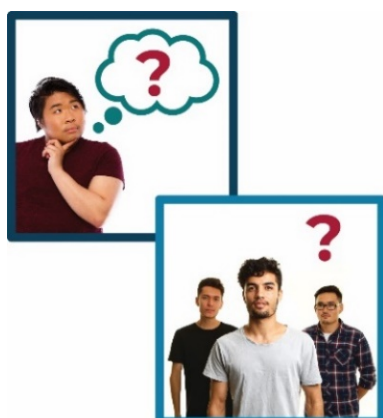
Some of our questions ask you to choose an answer.

You might have to choose:

- just 1 answer
- all the answers that are about you.



Some of our questions ask you to put things in order of how important they are to you.



Some of our questions ask you to write an answer about:

- what you think
- what has happened in your life.

Our questions are about:



- how people with disability are treated



- what people think or believe about people with disability



- the issues people with disability face



- what is getting better for people with disability



- how people with disability take part in their community



- how people with disability use the internet and technology



- how to make a new strategy work well.



You don't have to answer all the questions.

If there is a question you don't want to answer, please choose the answer that says, 'I don't want to say'.



If doing the survey makes you upset, you can stop.



If you are really upset and need to talk to someone, you can call:

- Lifeline  
**13 11 14**
- Beyond Blue  
**1300 224 636.**



## Our questions

### Question 1



Please put a tick next to the answer that is true about you.



I'm a person with disability

☐

I'm a family member of a person with disability.

☐

I'm a carer of a person with disability.

☐

I'm a support worker – I work directly with people with disability.

☐

I'm an advocate – I speak up for people who can't speak up for themselves.

☐

I'm a service provider or I work for a disability service provider.

☐

I work for a disability peak association or body.

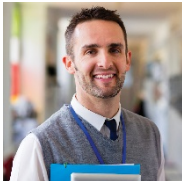
☐



I give jobs to people with disability.

☐

I work in health care.

☐

I do research or I work at a university.

☐

I'm a teacher.

☐

I work for:

- the Australian Government
- a state or territory government
- a local government.

☐

I own and run a business.

☐

I'm someone else.

Please tell us more:

☐

---



I don't want to say.

☐



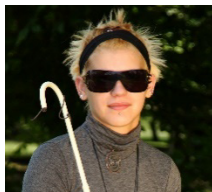
## Question 2



What type of disability do you have?



Please put a tick next to all the answers that are true about you.



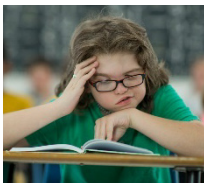
I am blind or I can't see well.

☐

I am deaf or I can't hear well.

☐

I have a disability that affects my brain and how it works.

☐

I have a disability that affects how I learn and what I can understand.

☐

I have a disability that affects my brain and how well it connects to other parts of my body.

☐



I have a physical disability.

☐

I have a disability that affects my mental health.

☐

I have a different disability.

Please tell us more:

☐

---



I don't want to say.

☐

### Question 3



What do you think has been getting better for people with disability over the last 5 years?



Please write your answer in the space below.

## Question 4



We want to know how people with disability are treated in Australia.



We talk about some of the issues people with disability face below.



How much have they changed over the last 5 years?



Have they got:

- better?
- worse?









For the following issues, please use this scale to choose your answer:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Things are much worse.	Things are a bit worse.	Things haven't changed.	Things are a bit better.	Things are much better.	I don't want to say.

## The issues









People with disability are included in the community.

					
<input type="checkbox"/> Things are much worse.	<input type="checkbox"/> Things are a bit worse.	<input type="checkbox"/> Things haven't changed.	<input type="checkbox"/> Things are a bit better.	<input type="checkbox"/> Things are much better.	<input type="checkbox"/> I don't want to say.









The way people with disability are shown in the media.

					
<input type="checkbox"/> Things are much worse.	<input type="checkbox"/> Things are a bit worse.	<input type="checkbox"/> Things haven't changed.	<input type="checkbox"/> Things are a bit better.	<input type="checkbox"/> Things are much better.	<input type="checkbox"/> I don't want to say.









The rights of people with disability  
are respected.

					
<input type="checkbox"/> Things are much worse.	<input type="checkbox"/> Things are a bit worse.	<input type="checkbox"/> Things haven't changed.	<input type="checkbox"/> Things are a bit better.	<input type="checkbox"/> Things are much better.	<input type="checkbox"/> I don't want to say.









What people think or believe about people  
with disability.

					
<input type="checkbox"/> Things are much worse.	<input type="checkbox"/> Things are a bit worse.	<input type="checkbox"/> Things haven't changed.	<input type="checkbox"/> Things are a bit better.	<input type="checkbox"/> Things are much better.	<input type="checkbox"/> I don't want to say.









People with disability experience discrimination – this means they are treated unfairly.

					
<input type="checkbox"/> Things are much worse.	<input type="checkbox"/> Things are a bit worse.	<input type="checkbox"/> Things haven't changed.	<input type="checkbox"/> Things are a bit better.	<input type="checkbox"/> Things are much better.	<input type="checkbox"/> I don't want to say.



The community is accessible for people with disability.

					
<input type="checkbox"/> Things are much worse.	<input type="checkbox"/> Things are a bit worse.	<input type="checkbox"/> Things haven't changed.	<input type="checkbox"/> Things are a bit better.	<input type="checkbox"/> Things are much better.	<input type="checkbox"/> I don't want to say.



People with disability are protected from:



- violence – if someone is hurting you physically



- abuse – if someone is treating you badly



- neglect – if someone is not helping you the way they are supposed to help you









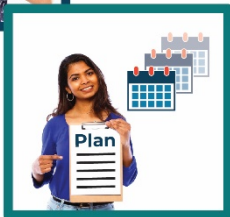
- exploitation – if someone is taking advantage of you.

<input type="checkbox"/> Things are much worse.	<input type="checkbox"/> Things are a bit worse.	<input type="checkbox"/> Things haven't changed.	<input type="checkbox"/> Things are a bit better.	<input type="checkbox"/> Things are much better.	<input type="checkbox"/> I don't want to say.



People with disability get the healthcare they need.







					
<input type="checkbox"/> Things are much worse.	<input type="checkbox"/> Things are a bit worse.	<input type="checkbox"/> Things haven't changed.	<input type="checkbox"/> Things are a bit better.	<input type="checkbox"/> Things are much better.	<input type="checkbox"/> I don't want to say.



People with disability have **financial security**.

Financial security means you:

- know how much money you earn
- can plan for the future

					
<input type="checkbox"/> Things are much worse.	<input type="checkbox"/> Things are a bit worse.	<input type="checkbox"/> Things haven't changed.	<input type="checkbox"/> Things are a bit better.	<input type="checkbox"/> Things are much better.	<input type="checkbox"/> I don't want to say.










## Question 5



We want to know how much you agree with what we have written below.










For the following ideas, please use this scale to choose your answer:

						
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strongly agree.	Agree.	I don't agree or disagree.	Disagree.	Strongly disagree.	I don't know.	I don't want to say.










People without disability don't know how to act towards people with disability.

						
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strongly agree.	Agree.	I don't agree or disagree.	Disagree.	Strongly disagree.	I don't know.	I don't want to say.










People without disability feel ok asking people with disability what supports they need.

						
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strongly agree.	Agree.	I don't agree or disagree.	Disagree.	Strongly disagree.	I don't know.	I don't want to say.










People without disability feel ok about going up to people with disability.

						
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strongly agree.	Agree.	I don't agree or disagree.	Disagree.	Strongly disagree.	I don't know.	I don't want to say.



People without disability don't pay any attention to people with disability.

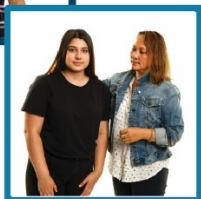
						
<input type="checkbox"/> Strongly agree.	<input type="checkbox"/> Agree.	<input type="checkbox"/> I don't agree or disagree.	<input type="checkbox"/> Disagree.	<input type="checkbox"/> Strongly disagree.	<input type="checkbox"/> I don't know.	<input type="checkbox"/> I don't want to say.

## Question 6



People with disability can face other issues too.

We have written some of them below.

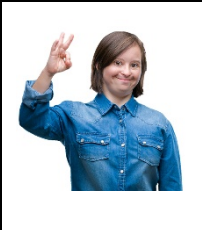







How much of an issue are they for:

- you?
- a person with disability you know?



For the following issues, please use this scale to choose your answer:

					
<input type="checkbox"/> It's not an issue.	<input type="checkbox"/> It's a small issue.	<input type="checkbox"/> It might be an issue.	<input type="checkbox"/> It's a big issue.	<input type="checkbox"/> It's a very big issue.	<input type="checkbox"/> I don't want to say.



Finding and getting good quality supports and services.

<input type="checkbox"/> It's not an issue.	<input type="checkbox"/> It's a small issue.	<input type="checkbox"/> It might be an issue.	<input type="checkbox"/> It's a big issue.	<input type="checkbox"/> It's a very big issue.	<input type="checkbox"/> I don't want to say.









Having enough money for everyday things.

<input type="checkbox"/> It's not an issue.	<input type="checkbox"/> It's a small issue.	<input type="checkbox"/> It might be an issue.	<input type="checkbox"/> It's a big issue.	<input type="checkbox"/> It's a very big issue.	<input type="checkbox"/> I don't want to say.









Finding work or getting a job.

					
<input type="checkbox"/> It's not an issue.	<input type="checkbox"/> It's a small issue.	<input type="checkbox"/> It might be an issue.	<input type="checkbox"/> It's a big issue.	<input type="checkbox"/> It's a very big issue.	<input type="checkbox"/> I don't want to say.



Being given chances to learn new things and get the training you need.

					
<input type="checkbox"/> It's not an issue.	<input type="checkbox"/> It's a small issue.	<input type="checkbox"/> It might be an issue.	<input type="checkbox"/> It's a big issue.	<input type="checkbox"/> It's a very big issue.	<input type="checkbox"/> I don't want to say.





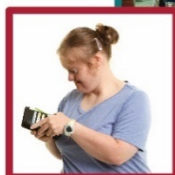
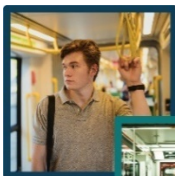
Choosing where you want to live.

Finding a home that is:

- safe
- accessible.



<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not an issue.	It's a small issue.	It might be an issue.	It's a big issue.	It's a very big issue.	I don't want to say.



Finding and using transport that is:

- safe
- accessible
- a fair price.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not an issue.	It's a small issue.	It might be an issue.	It's a big issue.	It's a very big issue.	I don't want to say.



Finding and using the health care services you need.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not an issue.	It's a small issue.	It might be an issue.	It's a big issue.	It's a very big issue.	I don't want to say.



Finding and using:

- sport programs
- art programs
- programs that have fun things to do
- places that have these programs.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not an issue.	It's a small issue.	It might be an issue.	It's a big issue.	It's a very big issue.	I don't want to say.





Finding and using aids or equipment you need.

And being able to pay for the aids or equipment you need.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not an issue.	It's a small issue.	It might be an issue.	It's a big issue.	It's a very big issue.	I don't want to say.









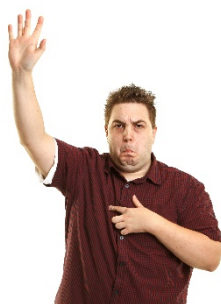
Support for carers.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not an issue.	It's a small issue.	It might be an issue.	It's a big issue.	It's a very big issue.	I don't want to say.



People in the community thinking badly about people with disability.

					
<input type="checkbox"/> It's not an issue.	<input type="checkbox"/> It's a small issue.	<input type="checkbox"/> It might be an issue.	<input type="checkbox"/> It's a big issue.	<input type="checkbox"/> It's a very big issue.	<input type="checkbox"/> I don't want to say.



There's another issue.

Please tell us more in the box below.

## Question 7



In the past month, how often did you take part in activities in your community?

These activities include things like:



- watching sport



- fun things you like to do



- going to see a movie or a show



- spending time with your friends.



These activities don't include:

- working
- studying.



Please put a tick next to the answer that is true about you.



Every day or nearly every day

☐

Nearly every week

☐

Not very often or never

☐

I don't want to say.

☐

## Question 8



Which of the things below stop you from taking part in more activities in your community?



Please put a tick next to all the answers that are true about you.



I don't want to take part.

☐

The buildings or places aren't accessible.

☐

There is no accessible transport available.

The transport isn't affordable.

☐

It's hard to find out what activities there are.

☐



There isn't enough carer support.

☐

It doesn't feel like people with disability are welcome.

☐

I don't feel safe.

☐

I'm not interested in any of the activities that are available.

☐

I don't have enough money to take part.

☐

There's another reason.

Please tell us more:

☐

---



None of these reasons.

☐

I don't want to say.

☐

## Question 9



Do you know about the Strategy?



Please put a tick next to the answer that is true about you.



Yes

☐

No

☐

I don't want to say.

☐

## Question 10



The Strategy helps the Government make plans for improving the lives of people with disability.



What can we do to make life better for people with disability?



Please tell us about 3 things we could do – the ideas we could put in place.



Please write your answers in the boxes below.

Idea 1	
Idea 2	
Idea 3	



## Question 11

How could we do things better for people with disability from different groups in our community, such as:



- children and young people?



- older people?



- lesbian, gay, bisexual, transgender, intersex, questioning and plus (LGBTIQ+) communities?



- Aboriginal and Torres Strait Islander peoples?



- people who come from different cultures or who speak English as an additional language?



- people from families that don't have a lot of money?



- people who live in **rural** or **remote** areas?



Rural and remote areas are places that are far away from cities or towns.



Please write your answer in the box below.

## Question 12



We've already been given some ideas about how to make the Strategy better.



These ideas include ways to make communities more:

- accessible
- inclusive.



We talk about some of these ideas below.









How much of a **priority** should we make these ideas?



A priority is something that is more important and needs to be done first.









For the following ideas, please use this scale to choose your answer:

					
<input type="checkbox"/> It's not a priority.	<input type="checkbox"/> It's a low priority.	<input type="checkbox"/> It's a medium priority.	<input type="checkbox"/> It's a high priority.	<input type="checkbox"/> It must be done.	<input type="checkbox"/> I don't want to say.



People with disability and carers are included when we make new plans that affect them.

					
<input type="checkbox"/> It's not a priority.	<input type="checkbox"/> It's a low priority.	<input type="checkbox"/> It's a medium priority.	<input type="checkbox"/> It's a high priority.	<input type="checkbox"/> It must be done.	<input type="checkbox"/> I don't want to say.



People with disability take part in the design of new:

- buildings
- things like footpaths, car parks and bus stops that people need to use every day.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not a priority.	It's a low priority.	It's a medium priority.	It's a high priority.	It must be done.	I don't want to say.



All the services in our community work well for people with disability, including:

- public transport
- housing
- schools.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not a priority.	It's a low priority.	It's a medium priority.	It's a high priority.	It must be done.	I don't want to say.



The community finds out all about the new strategy.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not a priority.	It's a low priority.	It's a medium priority.	It's a high priority.	It must be done.	I don't want to say.



Find out how people with disability find and use services in the community.  
And share what we learn.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not a priority.	It's a low priority.	It's a medium priority.	It's a high priority.	It must be done.	I don't want to say.





Find jobs for more people with disability.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not a priority.	It's a low priority.	It's a medium priority.	It's a high priority.	It must be done.	I don't want to say.



Do you have any other ideas?



Please write your answer in the box below.

## Question 13



We've also been given some ideas about what governments can do to make the Strategy better.



We talk about some of these ideas below.



How much of a priority should we make these ideas?



For the following ideas, please use this scale to choose your answer:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not a priority.	It's a low priority.	It's a medium priority.	It's a high priority.	It must be done.	I don't want to say.



Organisations that speak up for people with disability get funding.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not a priority.	It's a low priority.	It's a medium priority.	It's a high priority.	It must be done.	I don't want to say.



Organisations that support people with disability in your community get the funding they need.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not a priority.	It's a low priority.	It's a medium priority.	It's a high priority.	It must be done.	I don't want to say.



New ideas and ways of doing things are:

- tried
- talked about
- supported.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not a priority.	It's a low priority.	It's a medium priority.	It's a high priority.	It must be done.	I don't want to say.



Keep building the National Disability Insurance Scheme (NDIS) and making it better.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not a priority.	It's a low priority.	It's a medium priority.	It's a high priority.	It must be done.	I don't want to say.



More support for families and carers.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not a priority.	It's a low priority.	It's a medium priority.	It's a high priority.	It must be done.	I don't want to say.



Make sure the law guides what needs to be done to make the lives of people with disability better.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not a priority.	It's a low priority.	It's a medium priority.	It's a high priority.	It must be done.	I don't want to say.



Set goals we can measure our progress towards and talk about how well we are doing.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not a priority.	It's a low priority.	It's a medium priority.	It's a high priority.	It must be done.	I don't want to say.



Do you have any other ideas?



Please write your answer in the box below.



## Question 14



How easy or hard is it to find information about things that are available to help people with disability?






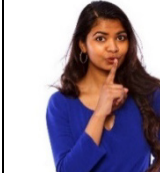


These things might include:

- **policies** – plans the government makes for how things need to be done
- programs and supports
- more support for families and carers.



Please tick your answer below:

					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's very hard.	It's hard.	It isn't easy or hard.	It's easy.	It's very easy.	I don't want to say.






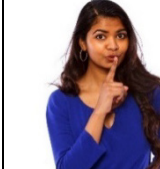
## Question 15



How easy or hard is it to find information about the rights of people with disability?



Please tick your answer below:

					
<input type="checkbox"/> It's very hard.	<input type="checkbox"/> It's hard.	<input type="checkbox"/> It isn't easy or hard.	<input type="checkbox"/> It's easy.	<input type="checkbox"/> It's very easy.	<input type="checkbox"/> I don't want to say.

Question 16



How happy are you about finding and using the things you need to:

- get information online?
- use technology?



The things you need can include:

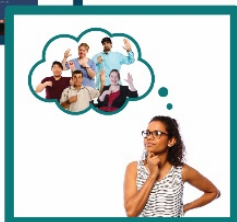
- equipment
- aids
- support.



Please tick your answer below:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's very hard.	It's hard.	It isn't easy or hard.	It's easy.	It's very easy.	I don't want to say.

## Question 17



Is there anything else you want to tell us about:

- the Strategy
- what can be done to make life better for people with disability?



Please write your answer in the box below.

## Questions about you



We want to understand the people who are filling out our survey.



These last few questions are all about you.

### Question 18



What is your sex?



Please tick your answer below:



I am male.

☐

I am female.

☐



I'd like to explain it myself.

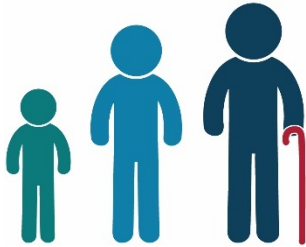
Please tell us more:

☐

I don't want to say.

☐

### Question 19



How old are you?



Please tick your answer below:



under 18

☐

18–24

☐

25–34

☐



35–44

☐

45–54

☐

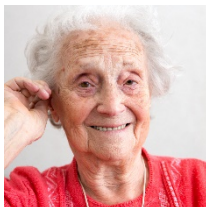
55–64

☐

65–74

☐

75–84

☐

85–94

☐

95 or over

☐

I don't want to say.

☐



## Question 20



Please tell us about what work you do.



Please tick your answer below:



I work for myself.

☐

I work for someone and I get paid.

☐

I am a volunteer – I work for someone, but I don't get paid.

☐

I don't work.

☐



I stay at home to look after:

- my home
- someone I live with.

☐

I am a student.

☐

I have retired – I don't work anymore because of my age.

☐

I can't work.

☐

I do other work:

Please tell us more:

☐

---



I don't want to say.

☐

## Question 21



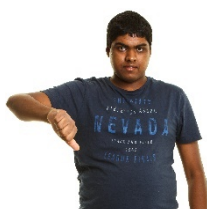
Are you Aboriginal or Torres Strait Islander?



Please tick your answer below:



Yes

☐

No

☐

I don't want to say.

☐

## Question 22



Do you:

- come from a different culture
- speak English as an additional language?



Please tick your answer below:



Yes

☐

No

☐

I don't want to say.

☐

## Question 23



Do you, or someone you care for, take part in the NDIS?



Please tick your answer below:



Yes

☐

No

☐

I don't want to say.

☐

## Question 23



Which state or territory do you live in?



Please tick your answer below:



Australian Capital Territory

☐

New South Wales

☐

Northern Territory

☐

Queensland

☐



South Australia

☐

Tasmania

☐

Victoria

☐

Western Australia

☐

I don't live in Australia.

☐

I don't want to say.

☐



## Question 24



What is your postcode?



Please write your answer in the boxes below.

--	--	--	--



If you don't know your postcode, what suburb or town do you live in?

--

## Question 25



Can we use things you have said in your answers to help us write our report?



If you say yes, we won't:

- include any information about you
- tell anyone who you are.



Please tick your answer below:



Yes

☐

No

☐

## What happens next?



Thank you for:

- filling out our survey



- sharing your ideas with us



- telling us about your life and experiences.



When we have collected everyone's answers we will:

- read them carefully
- think about what they tell us
- write a report about what we learn.



When we have finished our report, we will share it with the community.



Please give us your email address if you would like us to keep you up-to-date.

---



When you have finished this survey, you can email it to  
**[disabilityreform@dss.gov.au](mailto:disabilityreform@dss.gov.au)**



Or you can send it to  
National Disability Policy Reform  
GPO Box 9820  
Canberra, ACT 2601

## Word list



### Accessible

If something is accessible, everyone can use it. This might be:

- a place or a building
- transport
- a service
- information
- a website.



### Financial security

Financial security means you:

- know how much money you earn
- can plan for the future



### Inclusive

If something is inclusive, everyone can take part.



## **Policies**

Plans the government makes for how things need to be done.



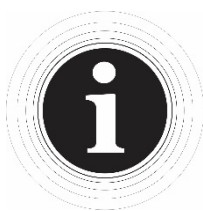
## **Priority**

A priority is something that is more important and needs to be done first.



## **Rural and remote**

Rural and remote areas are places that are far away from cities or towns.



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