

**National Centre for Student
Equity in Higher Education**

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National Disability Strategy Governance and Engagement Section
Department of Social Services
GPO Box 9820
Canberra, ACT 2601

To Whom it May Concern,

**RE: NATIONAL CENTRE FOR STUDENT EQUITY IN HIGHER EDUCATION (NCSEHE) SUBMISSION TO THE
REVIEW OF THE NATIONAL DISABILITY STRATEGY**

The National Centre for Student Equity in Higher Education (NCSEHE) is a research and policy centre funded by the Australian Government Department of Education, Skills and Employment (DESE), and based at Curtin University. The NCSEHE provides national leadership in student equity in higher education, connecting research, policy and practice, to improve higher education participation and success for marginalised and disadvantaged people. Details of the role and the research associated with the NCSEHE can be found at <https://www.ncsehe.edu.au/>

The Centre recently contributed to the *2020 Review of the Disability Standards for Education 2005*. This submission identified critical issues in relation to the operation of the Standards and outlined a series of recommendations to enhance their impact on the participation and success of students with disability in Australian higher education.

As part of the submission process, the NCSEHE also produced the attached Discussion Paper. This paper expands on the issues in the submission and reports its recommendations. These include recommendations specific to higher education, such as university responses to disability and initiatives in relation to curriculum development, accreditation and delivery. However, the Discussion Paper also raises broader issues which are of general relevance to the National Disability Strategy (NDS), including the use of data across government to define and identify disability as well as approaches to the collection and reporting of data to combat harassment and victimisation relating to disability.

The Discussion Paper and its recommendations have been provided to inform the Review of the National Disability Strategy. The NCSEHE is available to comment and elaborate upon the analysis and recommendations in the Discussion Paper and to also provide the Review with further relevant material, from either its own research or that of its research associates and collaborators.

Yours sincerely,



Professor Sarah O'Shea
Director, National Centre for Student Equity in Higher Education