# The outcomes frameworks

## How we are making things better for people with disability

### An Easy Read discussion paper

## How to use this discussion paper

The Australian Government wrote this discussion paper. When you see the word ‘we’, it means the Australian Government.

We wrote this discussion paper in an easy to read way.

We have written some words in **bold**.

This means the letters are thicker and darker.

We explain what these words mean.

There is a list of these words on page 16.

This Easy Read discussion paper is a summary of another document. This means it only includes the most important ideas.

You can find the other document on our website at [www.engage.dss.gov.au/stage-2-consultations-ndis-nds-outcomes-framework](http://www.engage.dss.gov.au/stage-2-consultations-ndis-nds-outcomes-framework)

You can ask for help to read this discussion paper. A friend, family member or support person may be able to help you.

## What’s in this discussion paper?

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## About this discussion paper

This discussion paper is about the **outcomes frameworks**.

The outcomes frameworks help us understand how well some things work for people with disability.

They are a way to keep track of:

* people with disability reaching their goals
* how we know people with disability have reached their goals
* how much things change over time.

For example, how many people with disability reached their goals to:

* find a job
* earn their own money.

These outcomes frameworks will be used for the:

* **National Disability Insurance Scheme**
* new **National Disability Strategy**.

The National Disability Insurance Scheme provides services and support to many people with disability.

It is usually called the NDIS.

The National Disability Strategy is a plan to make the lives of all people with disability better.

In this document will call it the Strategy.

In 2020, the Strategy will end.

The new Strategy will replace the old Strategy in 2021.

The new Strategy will look at what we can do to make Australia more:

* **inclusive**
* **accessible**.

If something is inclusive, everyone can take part.

If something is accessible, everyone can use it. This might be:

* a place or a building
* transport
* a service
* information
* a website.

We want to know what you think about the outcomes frameworks.

There are some questions for you to answer on pages 7-14.

## The outcomes frameworks

The outcomes frameworks will include:

* **outcomes**
* **sub-outcomes**.

Outcomes are the goals we want to reach to make life better for all people with disability.

Sub-outcomes are the goals we want to reach to make life better for
a person with disability.

There are 6 main areas we think the outcomes frameworks should
look at.

The areas include:

* Taking part in the community
* Work, money and housing
* Health and wellbeing
* Our rights for fair treatment and safety
* Learning and skills
* Getting support.

We explain these in more detail below.

## Questions about the outcomes frameworks

We want to know what you think about the outcomes frameworks.

We also want to know how to set up the outcomes frameworks so
they work well.

We have questions below about the 6 main areas in the
outcomes frameworks.

### Taking part in the community

The outcomes for this area are for people with disability to live in
a community that:

* is inclusive
* is accessible
* they can fully take part in.

The sub-outcome for this area is for each person with disability to feel welcome in their community.

This means they can:

* go to events
* go to parks and other open spaces
* go into shops and other buildings
* get around their community on public or private transport
* move around their homes
* connect with other people who support them
* find information they need:
* online
* from supports and services they use.

Is there anything missing from this list?

|  |
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| Click or tap here to enter text. |

### Work, money and housing

The outcomes for this area are for people with disability to have enough money to:

* live well
* plan for their future
* have more choice and control over their lives.

The sub-outcomes for this area are for each person with disability to:

* find and keep a job
* have the same opportunities as people without disability
* have enough money
* live in a home that meets their needs.

Is there anything missing from this list?

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| Click or tap here to enter text. |

### Health and wellbeing

The outcomes for this area are for people with disability to be:

* happy
* healthy.

The sub-outcomes for this area are for each person with disability to:

* get the support they need before things become bigger problems
* find and use health care workers that meet their needs
* have enough money to pay for their health care
* have accessible health care.

Another sub-outcome for this area is for each person with disability to have good:

* health
* wellbeing
* mental health.

Is there anything missing from this list?

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| Click or tap here to enter text. |

### Our rights for fair treatment and safety

The outcomes for this area are for people with disability to:

* feel safe
* have their **rights** protected.

Rights are rules about how everybody should be treated fairly.

The sub-outcomes for this area are for each person with disability to:

* be treated the same as everyone else
* understand their rights and how to use them
* **vote**.

When you vote, you help to choose who is part of the government.

Another sub-outcome for this area is for each person with disability to feel safe from:

* **violence** – when someone hurts you physically
* **abuse** – when someone treats you badly
* **exploitation** – when someone takes advantage of you
* **neglect** – when someone doesn’t help you the way they are supposed to help you.

Another sub-outcome for this area is for each person with disability to be treated fairly when they deal with the **criminal justice system**.

The criminal justice system includes:

* **courts** – a place where legal problems are solved by a judge and/or a jury
* police
* prisons
* services that help keep people out of prison.

Is there anything missing from this list?

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| Click or tap here to enter text. |

### Learning and skills

The outcomes for this area are for people with disability to:

* learn in a way that meets their needs
* keep learning if they want to.

The sub-outcomes for this area are for each person with disability to:

* have a teacher who understands their needs
* keep learning if they want to
* take part in education that is:
* inclusive
* accessible
* get to school easily.

Another sub-outcome for this area is for each person with disability to get support so they can:

* reach their goals
* move from early childhood education to school
* move from school to:
* university or TAFE
* work experience
* a job

Is there anything missing from this list?

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| Click or tap here to enter text. |

### Getting support

The outcome for this area is for people with disability to be able to use supports and services that meet their needs.

The sub-outcomes for this area are for each person with disability to:

* get supports and services that meet their needs, including
the NDIS
* find services in their community
* have the information they need to make choices about their support and care
* use services that are:
* welcoming
* inclusive
* safe
* well managed.
* get support if they:
* don’t earn enough money
* live far away
* come from a different **culture**.

Your culture is:

* your way of life
* how you think or act because of how you grew up.

Another sub-outcome is to make sure service providers understand
the roles of families and carers in the lives of people with disability.

Is there anything missing from this list?

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| Click or tap here to enter text. |

### Other information

Is there anything else we should include in the outcomes frameworks?

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| Click or tap here to enter text. |

### Our reporting

How often do you want to hear from us about:

* the outcomes frameworks?
* how things are going?
* the outcomes?
* the sub-outcomes?

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| Click or tap here to enter text. |

## What happens next?

We want to hear from:

* people with disability
* families
* carers
* **advocates**.

An advocate is someone who speaks up for you if you can’t speak up
for yourself.

We also want to hear from:

* organisations
* researchers
* experts.

What you tell us will help us:

* create the outcomes frameworks
* meet the needs of all people with disability.

You can send your answers to:

National Disability Strategy Governance and Engagement Section

Department of Social Services

GPO Box 9820

Canberra, ACT 2601

You can also email your answers to disabilityreform@dss.gov.au

## Word list

**This list explains what the bold words in this document mean.**

**Abuse**

**When someone treats you badly.**

**Accessible**

If something is accessible, everyone can use it. This might be:

* a place or a building
* transport
* a service
* information
* a website.

**Advocate**

Someone who speaks up for you if you can’t speak up for yourself.

**Courts**

A place where legal problems are solved by a judge and/or a jury.

**Criminal justice system**

The criminal justice system includes:

* **courts**
* police
* prisons
* services that help keep people out of prison.

**Culture**

Your culture is:

* your way of life
* how you think or act because of how you grew up.

**Exploitation**

**When someone takes advantage of you.**

**Inclusive**

If something is inclusive, everyone can take part.

**National Disability Insurance Scheme (NDIS)**

The NDIS provides services and support to many people with disability.

**National Disability Strategy**

The National Disability Strategy is a plan to make the lives of all people with disability better.

**Neglect**

**When someone doesn’t help you the way they are supposed
to help you.**

**Outcomes**

The goals we want to reach to make life better for all people
with disability.

**Outcomes frameworks**

The outcomes frameworks help us understand how well some things work for people with disability.

They are a way to keep track of:

* people with disability reaching their goals
* how we know people with disability have reached their goals
* how much things change over time.

**Rights**

The rules about how everybody should be treated fairly.

**Sub-outcomes**

The goals we want to reach to make life better for a person
with disability.

**Violence**

**When someone hurts you physically.**

**Vote**

**When you vote, you help to choose who is part of the government.**

## Contact us

Call – **1800 334 505**

Email – disabilityreform@dss.gov.au

Address – National Disability Strategy Governance and
Engagement Section

Department of Social Services

GPO Box 9820

Canberra, ACT 2601

Website – [www.engage.dss.gov.au/stage-2-consultations-ndis-nds-outcomes-framework](http://www.engage.dss.gov.au/stage-2-consultations-ndis-nds-outcomes-framework)

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