To Whom it may Concern

The Diverse Learning Teachers have reviewed the National Disability Strategy Position Paper and have the following reflections. We would like to submit this on behalf of our school.

The Policy looks beyond 2020 to deliver an inclusive, consistent and accessible system for all those living with a disability. It aims to improve collaboration between government, business and education to deliver services that support and improve outcomes for individuals with disabilities. It assumes that everyone is entitled to connectivity and independence. The focus is on building stronger community attitudes and developing targeted action plans to drive better implementation of services.

Our reflections question a number of those issues. Firstly we acknowledge that the NDIS is a confusing system to navigate and that the language used is not consistent in the complex system. This process needs to be clearer and be simplified so that processes offer clearer implementation. The general user is often overwhelmed and confused causing many families not to pursue the benefits thereof. Additionally we would encourage greater community inclusivity and education regarding attitudes to those with disabilities. Constructing stronger emphasis in schools and employment in creating communities that offer accessibility is integral to improving outcomes. Furthermore increasing the consultation of those with disabilities and inclusion of their voice in creating action plans is needed to ensure that the plans are consistent in reflecting their needs. Finally the question regarding the creation of action plans needs to be more transparent in understanding who the decision makers are and that they reflect all stakeholders.

Regards Simmy Cesamolo



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