

Draft Mandurah EY Plan for comment - developed by Gail Clark

**Problem:**

One in three children living in Halls Head (Mandurah) enter school developmentally vulnerable, as measured by the Australian Early Development Census, well above the State average. Research suggests the best opportunity to build strong foundations for life long learning occurs in early childhood - the period of conception, throughout pregnancy, and during a child's first three to five years. Optimising early childhood development requires a collaborative and holistic approach to policy, programs and services.  
 A lack of a community hub and/or playgroup minimises the opportunity for parents/families and young children to connect with other families and children in the community, and/or link in with other early years services  
 A lack of connection between schools, early childhood education and care services and playgroups which impacts on continuity of learning, transition to school programs and sharing vital information between services to address issues early

**Ultimate outcomes:**

Children living in Halls Head enter school with the basic competencies and schools that enable them to thrive.  
 The percentage of children developmentally vulnerable on one or more domains decreases over time.

Inputs		Outputs		Outcomes		
Situation	Response	Activities	participants/Reach	Short	Medium	Long
One in three children living in Halls Head (Mandurah) were developmentally vulnerable 2018	<b>What will be committed to address the issues</b>	<b>What will we do</b>	<b>Who will be involved</b>	<b>What do we want to change in the first instance</b>	<b>What do we want to change once the response is well established</b>	<b>What is the ultimate aim of the service/project</b>
	Project team expertise (locally based Gov/non Gov and community reps.	Community forum - Deep Dive into data.	Mandurah Local Government, Mandurah service providers (gov & non gov) WA AEDC Coordinator, community stakeholders	Community stakeholders are aware of the AEDC results and other key data	Develop a sustainable cross agency action group to lead an early years agenda to respond to the results	Garner community traction to raise the importance of early childhood development and reduce the percentage of children developmentally vulnerable
	Stakeholder involvement	Establish a Mandurah project team to guide a local response		Develop an across agency action group with support from the State AEDC Coordinator	Action group, with support of WA AEDC Coordinator, to lead the early years agenda	Action group works in collaboration with community stakeholders to improve outcomes for children.
Apparent lack of available early years support and services in Halls Head	State AEDC Coordinator and Mandurah Action Group in-kind support	Facilitated workshop, lead by State AEDC Coordinator, to assess the Halls Head community context and identify community strengths and challenges faced by families	Mandurah Action Group	Identify gaps in services available to families with young children		
		- Map existing schools, ECEC and playgroups in Halls Head		Increase engagement between schools and early childhood organisations in the community	Increased awareness of school transition by families	
		- Map existing early childhood services in Halls Head - school nurse, Child Health nurse				
No community hub in Halls Head, and there is a low % of children accessing playgroup (2018 AEDC Mandurah Profile) Only one playgroup located in Halls Head		Development of engagement support plan in collaboration with PGWA and DoE (ETTS) project		Increase awareness by schools about the early years service available to families before school	Strong relationships between schools, Early Childhood Education and Care, and Playgroups (Community Partnerships)	Increase the number of sustainable playgroups in Halls Head. Increase the proportion of children successfully transitioning to school from playgroup, ECEC and home
		Broker relationships between schools, ECEC and playgroup		Relationships between schools, ECEC and playgroups join commence	AEDC data is used by schools, playgroups, ECEC to inform shared planning and activities	Schools, ECEC and playgroups work collaboratively to improve outcomes for children
		Host an AEDC/early years forum on behalf of schools, playgroups, ECEC leaders and schools		More families accessing services e.g. playgroup	More families aware of the importance of early childhood	Increase in the number of families participating in playgroup
		Promote playgroup and other early years services to families and the broader community				
<b>Families</b>						
Family literacy impacts education, engagement and employment						
Infant mental health						
Community stream						
School stream						
Local Government stream						