

**ANONYMOUS 17233 - New submission from Early Years Strategy - Public Submissions**

Children with disabilities are severely falling through the gaps as result of untrained staff, discrimination, not communicating with families, not willing to find extra supports and intolerable attitudes.

Many families are suffering with their children with disabilities being regularly excluded, expelled, and nowhere to go. This leaves already stressed and vulnerable families at breaking point.

How can a positive transition to school happen? Why are these children missing learning opportunities at the time when their neurological development is at its strongest? Learning opportunities are being missed and this will impact on their whole life. Why are inclusion services not being utilised? Why isn't there enough support staff?

As a supposedly inclusive society, we have a long long way to go and it's about time that these children who have been neglected so badly in their education get the education that meets their needs and provides the foundation for a chance in life.

Also, we know that educators are paid a ridiculous wage and ratios are not meeting each child's individual needs. For the important job they have, they must be properly resourced so all our kids can build attachments that will provide the foundation of a positive internal model of themselves.

Thank you for your time. Please take action