



Blended Payments Employment Support for School Leavers

What we heard





Australian Government
**Department of Health,
Disability and Ageing**

The Australian Government Department of Health, Disability and Ageing wrote this.

We say **DHDA** for short.

When you see the word **we** it means DHDA.



We wrote this in an easy to read way.

We use pictures to explain some ideas.

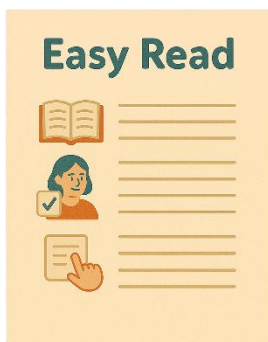
Bold

We have some words in **bold**.

Not bold

This means the letters are thicker and darker.

These are important words.



This is an Easy Read summary of another document.

This means it has the most important ideas.



You can ask for help to read this document.

You can ask

- A friend
- Family members
- A support person.



We recognise Aboriginal and Torres Strait Islander people as the **Traditional Owners** of the land we live on.



They were the **first people** to live on and use the

- Land
- Waters.

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What was the plan



The government did a **review** of the NDIS.

A review is when you **check** what

- Works
- Needs to **change**.

We call it the **NDIS Review**.



The NDIS Review was done by **independent** people.

Independent means separate to the government.



The NDIS Review wrote a report.

There were **recommendations** in the report.

Recommendations are ideas to do things better.



1 of the recommendations was to have different ways of paying **NDIS providers**.

NDIS providers get money from your NDIS plan to help support you.



The NDIS Review thinks

- **Outcome** payments will help make things better for people with disability.

Outcomes are **goals** that people finish.

Goals are things you want to do.

This means payments will be made when your goals are finished.



Outcome payments are part of **blended payments**.

Blended payments are a mix of

- Outcome payments
- **Enrolment** payments.

Enrolment payments are

- Having a set amount of money to pay providers to support you.



We were going to do a **research** project to check if different ways of paying made things better.

Research means

- Finding out what people think about things
- Using the information to **help others**.



The research would test if

- Different payments support people who are part of the **Employment Support for School Leavers**.

We call it **Employment Support** for short.



Employment Support helps people with disability

- Get a job
- Keep a job.



Employment Support will help people with disability who

- Have left school
- Are about to leave school.

What we heard



We talked to

- People with disability



- **Providers**

Providers get money to help support you.

You might use money from your NDIS plan to pay them.



- Community organisations



- Disability Representative and Carers Organisations.



We did this with **co design workshops**.

Co design means working with the people who are affected by the project.

Like people with disability working on projects about disability.



A workshop is when a group of people meet to talk about something.



We had workshops from

- August 2024

To

- October 2024.



At these workshops we heard

- What outcomes were important to people.



- If different ways of paying NDIS providers might help to get these outcomes.



We want to thank everyone that took part in these workshops.

What we learnt



Young people who use Employment Supports want support

- To get a job.



- When doing the job

This will mean they can do the job well.



Providers need support to help people with the different parts of who they are.

This is called **intersectional needs**.

Outcomes from the workshops



There were 3 important outcomes for Employment Support.

1. Paid work



This is

- Working for **up to** 10 hours a week
- Staying at the same job for **at least** 3 months.



You should feel

- Part of the team



- Supported by your provider after you have a job.



2. You have the chance to learn more skills

The learning should

- Help you do your job
- Be about your work.

This will help you be good at your job.



3. You should have the chance to

- **Volunteer**

Volunteering is helping someone but **not** getting paid.



- Do work experience.

To help you have the right skills to get a job.

Blended payment options



2 blended payment options were made during the workshops.



Everyone had different ideas about the best way the payments would work.



Everyone agreed that the way the payments needed to be paid should be

- Easy to do



- Support people with disability meet their goals



- Make sure there is **not** too much **risk**

Risks are the chance that something bad might happen.

What we will do next



We will do some more thinking about

- Other ways to improve outcomes for people with disability
- Supporting people with disability to do their goals.

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